

Sociaal welbevinden bij kinderen en adolescenten met communicatieproblemen - geannuleerd

De rol van emotionele competentie - 2019/141

Type vorming	Studiedag vakantie
Code	141
Wanneer	30/10/2019
Uur	09:30 tot 16:30
Waar	VIVES Brugge
Prijs	€ 102,00 - € 87,00 voor participanten
Uiterste inschrijvingsdatum	23/10/2019
Aantal uren vorming	6,00 uur

Extra info

[Afdrukbare
fiche](#)

Trefwoorden

Children / communication problems / social and emotional competence

Inhoud

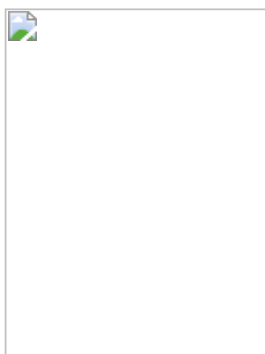
It is great to have friends and be liked by your peers. However, friendship does not come easily for all children, especially for those who face more communication challenges, such as children with Autism Spectrum Disorder (ASD), Hearing Loss (HL), and Specific Language Impairments (SLI). Knowing how to deal with your own emotions and how to react to others' emotions are the key to successful social interactions. Although emotional functioning has a strong, hard-wired neurological basis, the actual use of emotions in daily life is heavily affected by children's social experiences, and is modeled through social learning. For children with ASD, HL, and SLI, their communication problems deny them the opportunity for optimal social learning.

In this program, we will unravel the complicated relationship between social access, emotional competence, and psychosocial functioning in children and adolescents with communication problems. Emotional theories and latest research outcomes will be discussed. By the end, we will approach a solution which calls for an inclusive social environment, where children both with and without communication deficits can thrive in their social life.

Participants need not to have a strong background knowledge in psychology. However, active participation in group discussion is warmly welcomed.

Door wie?

Boya Li



Boya Li is a researcher and teacher in the unit Developmental and Educational Psychology at Leiden University. Her research in the "Focus on Emotions" Lab of Professor Carolien Rieffe focuses on emotion recognition and emotion regulation in children with ASD and with HL. These children all have language problems to certain extent, but their problems are beyond language impairments and extend to their social-emotional functioning. To know more about the research of our team, please visit: www.focusonemotions.nl.

Voor wie?

Researchers, paramedics, health professionals, psychologists, anyone who has contact with children with communication problems and is interested in their social-emotional development.

Over wie?

0 tot 18 jaar

Praktisch

Informatiemap, broodjeslunch en koffiepauzes inbegrepen.

