

Joining the dots: Social Competency, thriving academically, emotional well-being and Hearing Loss

2019/118

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| Type vorming | Workshop |
| Code | 118 |
| Wanneer | 18/11/2019 tot 19/11/2019 |
| Uur | 09:30 tot 16:30 |
| Waar | Sig Gijzegem |
| Prijs | € 380,00 - € 304,00 voor participanten |
| Uiterste inschrijvingsdatum | 12/11/2019 |
| Aantal uren vorming | 12,00 uur |

Extra info

[Afdrukbare
fiche](#)

Inhoud

"We are hardwired to connect with others, it's what gives purpose

and meaning to our lives." - Brené Brown

There are ever increasing options and solutions offered by hearing technology. There are more ways for children and teenagers to connect wirelessly than ever before. However this is still no magic adaptor for making and keeping friends. No magic software to interpret the thoughts and feelings of those around us who help us learn how to socially problem solve and multi task. Talk to parents and they will tell you, technology is wonderful, clear speech and academic success for their children with hearing loss is important. But what they really want to know is whether their child is happy, communicating well with peers and thriving socially.

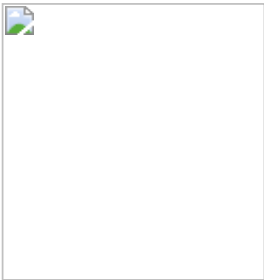
So this workshop will address how, as professionals and parents, we can support these vital skills for thinking socially. We will consider the range of skills needed with an in-depth focus on theory of mind and executive functions. We will explore how these impact on our deaf children's abilities to thrive academically and socially. This will include a look at some research and some of the practical resources we use as an Ear Foundation team, applying Social Thinking Principles and Executive function resources with the children and teenagers we see.

From this workshop we are hoping you will:

- Gain knowledge of latest trends and current research into social competence.
- Connect with new ideas for growing social competence in all age groups.
- Have a working knowledge of executive functions and how to apply it one to one and in groups.
- Gain an understanding of the importance of encouraging autobiographical memories and personal stories.
- Get a chance to explore resources for working on executive function and think on how to apply them where you work.
- Get an overview of what the Social Thinking Programme and smiLE Therapy is about and what tools you can go away with and use.
- Hear about ideas for engaging with families around social thinking.
- Engage in interesting discussions around how to create groups and manage the dynamics and different ages and abilities.
- Share and reflect on your daily practice with others.
- Build a resource folder with materials and tools to use in your daily practice

Door wie?

Diana Harbor



The Ear Foundation (Verenigd Koninkrijk)
Speech & Language Therapist and Audiological Scientist

Diana joined the Ear Foundation's education and family team in 2005.
She develops and presents courses both in the UK and with our partners abroad.

Co-leader of the Ear Foundation's teens and young leaders programme, helping develop a holistic curriculum that promotes managing hearing technology, academic and social success.

Member of the Ear Foundation's team responsible for developing adult private cochlear implant services, involved in the fitting and rehabilitation side of this service.

Voor wie?

Deze tweedaagse workshop is relevant voor hulpverleners die werken met kinderen en jongeren (leeftijd van 4 tot 18 jaar) met gehoorverlies. Er is een focus op kinderen/jongeren die toegang hebben tot hoortechnologie, maar tijdens deze workshop komen er eveneens onderwerpen aan bod die relevant zijn voor professionals die werken met kinderen met ASS waarbij geen gehoorverlies is vastgesteld.

Over wie?

4 - 18 jaar

Praktisch

Informatiemap, broodjeslunch en koffiepauzes inbegrepen.

