



INCLUSIE IN-ZICHT

sig-net.be

## EARLI SIG15

### Non-member

Type vorming	Conference
Code	127
Wanneer	22/09/2022
Uur	09:00 tot 17:30
Waar	Monasterium PoortAckere Ghent
Prijs	€ 280,00 - € 280,00 voor participanten
Uiterste inschrijvingsdatum	16/09/2022
Aantal uren vorming	14,25 uur

### Extra info

[Theme](#) - [Program](#) - [Hotel](#) - [Dinner](#) - [Prices](#)

### Conference theme

A village to teach a child. The influence of contextual factors on learning and development.

The development of children is in the hands of many: the child itself, parents, teachers and other professionals, and even policy makers. If we want to fully understand the learning and development of our children at school, and support them when and where (most) needed, we need to pay attention to the influence of these contextual factors and their interrelationships. In this conference, we will therefore highlight the role of contextual factors:

- How does parental involvement contribute optimally to the education of children with Special Educational Needs (SEN)?
- Which teacher-child interactions create a classroom context in which the cognitive and socio-emotional development of children can thrive?
- How do peers influence the learning and development of children with SEN?
- How does the school climate affect the learning process of the children?
- Which societal and policy trends will shape children's learning and development in the near future?
- How does the use of educational digital technology influence the learning of SEN?
- ...

We hope to welcome you in Ghent!

The organisers of the [EARLI SIG15 2022](#) meeting,

**Petra Warreyn**

[Ghent University](#)

**Dieter Baeyens**

[KU Leuven](#)

Please visit the original conference website [here](#)

### Program

## Thursday Sept 22

	Plenary	Parallel room 1	Parallel room 2
8h30-9h00	Registration desk open		
9h00-9h30	Opening speech <i>Petra Warreyn</i>		
9h30-10h30	Keynote Parental engagement in learning: what we know, what we misunderstand, and what we need to know <i>Janet Goodall</i>		
10h30-10h50	Coffee break		
10h50-12h20	<b>Invited symposium</b> The need for parental involvement in realizing inclusive education: from start till finish <i>Sara Nijs</i>	<b>Symposium</b> Peer influence in children and adolescents with developmental disabilities <i>Gina Nenniger</i>	<b>Individual papers</b> Prediction
12h20-13h20	Lunch & Posters		
13h20-14h20	Keynote Promoting executive function skills in young children through classroom interventions <i>Megan McClelland</i>		
14h20-14u40	Coffee break		
14h40-16h10	<b>Invited symposium</b> A 360° view on inclusive education: exploring teachers' and students' views on inclusion from intercultural and disability studies <i>Wendelien Vantieghem</i>	<b>Symposium</b> Classroom activities and teacher-student interactions: what role do they take in the development of children's self-regulation and executive functions? <i>Friederike Blume</i>	<b>Individual papers</b> Learning problems 1
16h10-17h30	<b>Individual papers</b> Secondary education	<b>Individual papers</b> Teacher's inclusive practices	<b>Individual papers</b> Learning problems 2
	Reception		
	Conference dinner		

## Friday Sept 23

	Plenary	Parallel room 1	Parallel room 2
9h00-10h00	<p><b>Keynote</b> It takes a village to raise a child: recent theoretical developments pushing the importance of contextual factors in studying children's development. <i>Martin Valcke</i></p>		
10h00-11h30	<p><b>Invited symposium</b> From context to collaboration: the role of school in supporting the well-being and mental health of young refugees, migrants and their families <i>Lucia Dehaene</i></p>	<p><b>Symposium</b> The role of teacher-related variables in the implementation of inclusive education <i>Susanne Schnepel</i></p>	<p><b>Individual papers</b> Behavioural and socio-emotional problems</p>
11h30-11h50	Coffee break		
11h50-13h10	<p><b>Individual papers</b> Special educational needs</p>	<p><b>Individual papers</b> Executive functioning</p>	<p><b>Individual papers</b> School level &amp; beyond</p>
13h10-13h55	Lunch & Posters		
13h55-14h55	SIG 15 business meeting		
14h55-16h25	<p><b>Symposium</b> Social referencing processes in inclusive classrooms <i>Jenny Lenkeit</i></p>	<p><b>Symposium</b> Integrating digital technologies into the assessment and teaching of students with intellectual and developmental disorders. <i>Béata Szenczi</i></p>	<p><b>Individual papers</b> Interventions</p>
16h25-16h45	Coffee break		
16h45-17h15	<p><b>Debate</b> <i>Annemie Desoete</i></p>		
17h15-17h30	<p><b>JURE award &amp; Farewell</b> <i>Dieter Baeyens</i></p>		

## *Hotel*

It's possible to stay in [hotel Monasterium PoortAckere](#). Use the code below and get a **10% discount** when booking your stay.

Code: EARLI SIG CONGRES

## *Dinner*

Are you up for an informal dinner after the first day of the conference on 22 September 2022 at [Café Theatre](#)? It's a beautiful restaurant in the Ghent Opera. More information about the menu and how to book [via this link](#).

## *Prices*

Early bird price till 30/06/2022: 280 euro

Price from 01/07/2022: 325 euro